

## Texas and the American West

The complex story of the Lone Star State is an essential part of the legend of the West. Students will examine individuals, events, and issues unique to Texas through primary resources and artists' depictions.

*TEKS:*

*K, 1, 2: (2) History. The student understands how historical figures helped shape the state and nation. (A) identify contributions of historical figures*

*(B) describe how people and events have influenced history.*

*3: (1) History. The student understands how individuals, events, and ideas have influenced the history of various communities. The student is expected to:*

*(A) describe how individuals, events, and ideas have changed communities, past and present*

*(B) identify individuals have helped to shape communities; and*

*(C) describe how individuals have contributed to the expansion of existing communities or to the creation of new communities*

*6, 7: (2) History. The student understands the influences of individuals and groups from various cultures on various historical and contemporary societies. The student is expected to:*

*(A) identify and describe the historical influence of individuals or groups on various contemporary societies; and*

*(B) describe the social, political, economic, and cultural contributions of individuals and groups from various societies, past and present.*

*7: (10) Geography. The student understands the characteristics, distribution, and migration of population in Texas in the 19th, 20th, and 21st centuries. The student is expected to:*

*(A) identify why immigrant groups came to Texas and where they settled;*

*(B) describe how immigration and migration to Texas have influenced Texas;*

Vocabulary- Native Americans, Indigenous People, Alamo, Tejano, Cattle drives, vaqueros, cowboys